SUNY Cortland Education Programs 3-Year Alumni Survey 2023, 2022, 2021

The 3-Year Alumni Survey is sent to completers one year after their graduation from their programs. The same survey is also administered one year after graduation. These surveys are used because data are needed to measure candidates' post-graduation perceptions of their teacher preparation. Post-graduation measures give candidates time to reflect on their preparation within their new context. Data from these measures are needed to provide insight into ways to improve programs for future candidates. Alumni are asked to rate their preparation in content mastery, instructional theory, reflection, respect for diversity, the integration of technology, the use of educational research to inform instruction, assessment, developmentally appropriate instruction, classroom management, parental engagement, differentiation of instruction, and data-driven instructional decision-making. The surveys include seven program satisfaction questions and 24 core questions about teacher preparation aligned to the InTASC standards. The surveys also include open ended questions asking for additional comments on program satisfaction and quality of candidates' teacher preparation program. The surveys use a scale of strongly agree, agree, disagree, and strongly disagree.

Along with the satisfaction questions and perception of quality of program preparation questions, alumni are asked one additional question that is important to the EPP Unit: Would you recommend your teacher education program to other prospective teachers? Most recent findings show that nearly all respondents would definitely or probably recommend their teacher education programs.

The EPP Unit is continually working to strengthen areas that are not meeting the preparation needs of our candidates as indicated by our analysis of the results from our Exit Survey, the 1-year and 3-year Alumni Surveys, Student Teacher Evaluations, and other assessments.

Would you recommend your teacher education program to other prospective teachers?	Definitely Yes	Probably Yes	Probably No	Definitely No
Spring 2023 (n=44) F19/S20 Cohort [cohort F19/S20 (n=432)] Response Rate 10%	77%	21%	2%	0%
Spring 2022 (n=37) F18/S19 Cohort [cohort F18/S19 (n=380)] Response Rate 9.8%	81%	18%	1%	0%
Spring 2021 (n=60) F17/S18 Cohort [cohort F17/S18 (n=382)] Response Rate 16%	66%	23%	10%	1%

3-Year Alumni Survey

Spring 2023 (n=44 with 10% response rate), Spring 2022 (n=37 with 9.7% response rate) and Spring 2020 (n=60 with 16% response rate)

Question Set 1: Satisfaction Questions on Teacher Preparation

Term Date	Q 1. How satisfied were you with the following aspects of your teacher preparation program? Balance between theory and practice in your teacher preparation courses.		Q 2. How satisfied were you with the following aspects of your teacher preparation program? Integration of technology throughout your teacher preparation program.		Q 3. How satisfied were you with the following aspects of your teacher preparation program? Quality of instruction in your teacher preparation courses.		Q 4. How satisfied were you with the following aspects of your teacher preparation program? Incorporation of multiple perspectives on teaching and learning as related to diversity of student experiences in schools today.	
	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied
Spring 2023	89%	11%	75%	25%	95%	5%	93%	7%
Spring 2022	86%	14%	76%	24%	95%	5%	86%	14%
Spring 2021	81%	19%	78%	22%	93%	7%	80%	20%

	Q 5. How satisfied were you with the following aspects of your teacher preparation program? Connection and coherence between your coursework and early field experiences.		Q 6. How satisfied were you with the following aspects of your teacher preparation program? Quality of field experiences prior to student teaching.		Q 7. How satisfied were you with the following aspects of your teacher preparation program? Your student teaching experience.	
	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied
Spring 2023	86%	14%	86%	14%	88%	12%
Spring 2022	81%	19%	92%	8%	92%	8%
Spring 2021	81%	19%	92%	8%	91%	9%

Spring 2023 (n=44 with 10% response rate), Spring 2022 (n=37 with 9.7% response rate) and Spring 2020 (n=60 with 16% response rate)

Question Set 2: SUNY Cortland education provided me with …

	Q1: My SUNY Cortland education provided me with in- depth knowledge and content in my field. InTASC: CK-4.		Q2: My SUNY Cortland education provided me in-depth knowledge and understanding of instructional theory and strategies for planning instruction that supports all students in meeting learning goals. InTASC: IP-7,8.		Q3: My SUNY Cortland education provided me the ability to create learning experiences that make content in my discipline accessible and meaningful for students. InTASC: CK-4.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2023	89%	11%	86%	14%	91%	9%
Spring 2022	85%	5%	97%	3%	95%	5%
Spring 2021	93%	7%	83%	17%	88%	12%
	Q4: My SUNY Cortland education provided me the ability to integrate technology and digital media into my practice capably and strategically. InTASC: CK-4.		Q5: My SUNY Cortland education provided me with the skills necessary to improve students' reading, writing, speaking, listening, and language abilities. InTASC: LL-1.		Q6: My SUNY Cortland education provided me with the ability to reflect on my work as a professional. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2023	75%	25%	64%	36%	95%	5%
Spring 2022	84%	16%	84%	16%	97%	3%
Spring 2021	77%	23%	68%	32%	93%	7%
	Q7: My SUNY Cortland education provided me with the understanding and respect for student, family, and community diversity. InTASC: LL-2		Q8: My SUNY Cortland education provided me with understanding the importance of analyzing and using educational research in my field. InTASC: PR-9		Q9: My SUNY Cortland education provided me with the ability to assess student learning, use these assessments to inform my work, and improve student learning. InTASC: IP-6	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2023	95%	5%	86%	14%	89%	11%
Spring 2022	95%	5%	95%	5%	92%	8%
Spring 2021	98%	2%	83%	17%	83%	17%

Spring 2023 (n=44 with 10% response rate), Spring 2022 (n=37 with 9.7% response rate) and Spring 2020 (n=60 with 16% response rate)

	Q10: My SUNY Cortland education provided me with the ability to create a positive environment that supports learning and development for all students. InTASC: LL-3.		Q11: My SUNY Cortland education provided me with the ability to build on students' developmental levels in designing and implementing learning experiences. InTASC: LL-1.		Q12: My SUNY Cortland education provided me with the ability to understand and apply educational and institutional policies that relate to my work. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2023	91%	9%	86%	14%	86%	14%
Spring 2022	100%	0%	92%	8%	92%	8%
Spring 2021	98%	2%	90%	10%	93%	7%

	Q13: My SUNY Cortland education provided me with the ability to demonstrate behavior that supports fairness and the belief that all students can learn. InTASC: IP-7.		Q14: My SUNY Cortland education provided me with the ability to manage classrooms to promote a safe learning environment. InTASC: LL-3.		Q15: My SUNY Cortland education provided me with the ability to use various techniques to manage student behavior. InTASC: LL-3.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2023	91%	9%	66%	34%	59%	41%
Spring 2022	97%	3%	75%	25%	65%	35%
Spring 2021	98%	2%	78%	22%	67%	33%

	Q16: My SUNY Cortland education provided me with the knowledge of a variety of teaching strategies to develop students critical thinking and problem- solving skills. InTASC: IP-8.		Q17: My SUNY Cortland education provided me with the ability to promote parental involvement to support student learning. InTASC: PR-10.		Q18: My SUNY Cortland education provided me with the knowledge and skills necessary to work with English language learners in my field. InTASC: LL-2.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2023	89%	11%	77%	23%	57%	43%
Spring 2022	89%	11%	81%	19%	40%	60%
Spring 2021	83%	17%	72%	28%	52%	48%

	Q19: My SUNY Cortland education provided me with the knowledge and skills necessary to work with students with disabilities in my field. InTASC: LL-2.		Q20: My SUNY Cortland education provided me with an understanding of how to effectively use technology to enhance teaching and promote active engagement in learning. InTASC: LL-3; CK-4.		Q21: My SUNY Cortland education provided me with the knowledge and skills necessary to collect, analyze, and use student data to inform curriculum and instructional practices. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2023	73%	27%	77%	23%	89%	11%
Spring 2022	68%	32%	89%	11%	84%	16%

	Q22: My SUNY Cortland education provided me with the ability to foster positive social interaction and active engagement among students in my classroom. InTASC: LL-3.		Q23: My SUNY Cortland education provided me with the ability to implement and manage instruction in ways that actively engage students in meeting learning objectives. InTASC: LL-3.		Q24: My SUNY Cortland education provided me with the knowledge to connect concepts and use multiple perspective to engage learners in problem solving within my content. InTASC: CK-5.	
Spring 2021	62%	38%	76%	24%	73%	27%
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2023	93%	7%	89%	11%	86%	14%
Spring 2022	97%	3%	95%	5%	95%	5%
Spring 2021	97%	3%	88%	12%	88%	12%

Key: InTASC (2011) Domain/Category - 1: Learner and Learning (1,2, & 3); 2: Content Knowledge (4 & 5); 3: Instructional Practice (6 & 7); 4: Professional Responsibilities (8 & 9).