Graduation Rates 2017-18

Institution: SUNY Cortland (196149)

User ID: P1961491

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u>
<u>Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohor	<u>t</u> year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	1	1
Hispanic/Latino	64	64
American Indian or Alaska Native	1	1
Asian	15	15
Black or African American	22	22
Native Hawaiian or Other Pacific Islander	0	
<u>White</u>	360	360
Two or more races	12	12
Race and ethnicity unknown	42	42
Total men	517	517

Women

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	0		
<u>Hispanic/Latino</u>	69	69	
American Indian or Alaska Native	0		
Asian	12	12	
Black or African American	22	22	
Native Hawaiian or Other Pacific Islander	1	1	
White	498	498	
Two or more races	13	13	
Race and ethnicity unknown	69	69	
Total women	684	684	
Total men + women	1,201	1,201	

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	1	1	0
Hispanic/Latino	64	64	0
American Indian or Alaska Native	1	1	0
Asian	15	15	0
Black or African American	22	22	0
Native Hawaiian or Other Pacific Islander			0
White	360	360	0
Two or more races	12	12	0
Race and ethnicity unknown	42	42	0
Total men	517	517	0

Women

Screen 2 of 2			Cohort year 2011
Galacti Z Gi Z	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien			0
Hispanic/Latino	69	69	0
American Indian or Alaska Native			0
Asian	12	12	0
Black or African American	22	22	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	498	498	0
Two or more races	13	13	0
Race and ethnicity unknown	69	69	0
Total women	684	684	0
Total men + women	1,201	1,201	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

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• Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

М	_		

Women
Screen 1 of 4

White

Screen 1 of 4			Cohort year 2011				
	Bachelor's or equivalent		Subcohort students who completed their program within 150% of normal time to completion				
	degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	② Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	1			1	1		
Hispanic/Latino	64			39	39		
American Indian or Alaska Native	1			1	1		
Asian	15			6	6		
Black or African American	22			9	9		
Native Hawaiian or Other Pacific Islander					0		
White	360			247	247		
Two or more races	12			5	5		
Race and ethnicity unknown	42			26	26		
Total men	517	0	0	334	334		

	Bachelor's or		ho completed their program rmal time to completion	Total	
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien					0
Hispanic/Latino	69			42	42
American Indian or Alaska Native					0
Asian	12			7	7
Black or African American	22			18	18
Native Hawaiian or Other Pacific Islander	1			1	1

498

Cohort year 2011

Two or more races	13			10	10
Race and ethnicity unknown	69			54	54
Total women	684	0	0	519	519
Total men + women	1,201	0	0	853	853

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Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2011						
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent				
	Bachelor's or equivalent degree-seeking subcohort	's or equivalent		Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	1	1	1		0		
Hispanic/Latino	64	39	21	12	6		
American Indian or Alaska Native	1	1	1		0		
Asian	15	6	2	4	0		
Black or African American	22	9	2	6	1		
Native Hawaiian or Other Pacific Islander					0		
White	360	247	180	63	4		
Two or more races	12	5	4	1	0		
Race and ethnicity unknown	42	26	21	4	1		
Total men	517	334	232	90	12		

Women

Screen 2 of 4	Cohort year 2011						
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent				
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien					0		
Hispanic/Latino	69	42	31	11	0		
American Indian or Alaska Native					0		
Asian	12	7	7		0		
Black or African American	22	18	12	6	0		
Native Hawaiian or Other Pacific Islander	1	1	1		0		
White	498	387	317	60	10		
Two or more races	13	10	8	2	0		
Race and ethnicity unknown	69	54	45	9	0		
Total women	684	519	421	88	10		
Total men + women	1,201	853	653	178	22		

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4		Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	1	1				0		
Hispanic/Latino	64	39	21			4		
American Indian or Alaska Native	1	1				0		
Asian	15	6	7			2		
Black or African American	22	9	10			3		
Native Hawaiian or Other Pacific Islander		0				0		
White	360	247	96		1	16		
Two or more races	12	5	6			1		
Race and ethnicity unknown	42	26	14			2		
Total men	517	334	154	0	1	28		

Women

Screen 3 of 4	<u>Cohort</u> year 2011							
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien		0				0		
Hispanic/Latino	69	42	25			2		
American Indian or Alaska Native		0				0		
Asian	12	7	5			0		
Black or African American	22	18	3			1		
Native Hawaiian or Other Pacific Islander	1	1				0		
White	498	387	107			4		
Two or more races	13	10	2			1		

Race and ethnicity unknown	69	54	13			2
Total women	684	519	155	0	0	10
Total men + women	1,201	853	309	0	1	38

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree							
Screen 4 of 4	Cohort year 2011						
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%			
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Bachelor's or equivalent degree-seeking cohort	1,201	0	853	853			
Recipients of a Pell Grant (within entering year)	307		206	206			
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	350		243	243			
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	544	0	404	404			

Graduation and transfer-out rate	es		
Calculation	on of graduation and tra	nsfer-out rates	
Screen 1 of 2		Cohort y	ear 2011
		Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College	e Navigator)	71	26
Men		65	30
Women	76	23	
Graduation rates displayed below in bold	italics will be displayed	on College Navigator	
Graduation rates for students pursuing bac	chelor's or equivalent de	grees	
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	45	62	65
Women	62	74	76
Total (men and women)	54	69	71
Nonresident alien	100	100	100
<u>Hispanic/Latino</u>	39	56	61
American Indian or Alaska Native	100	100	100
<u>Asian</u>	33	48	48
Black or African American	32	59	61
Native Hawaiian or Other Pacific Islander	100	100	100
White	58	72	74
Two or more races	48	60	60
Race and ethnicity unknown	59	71	72
Do you wish to provide additional context	notes?		
0	No	0	Yes
Note that certain information from the may use the space below to provide conton Navigator website, and should be written	ext for these data. These	e context notes will be p	-
4		×	

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4-year average rates

4	-year average	rates			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	480	470	502	517	1,96
Total completers within 150%	292	310	359	334	1,29
Total transfer-out students	129	126	123	154	532
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	692	696	715	684	2,787
Total completers within 150%	489	539	547	519	2,094
Total transfer-out students	164	138	154	155	61
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	1,172	1,166	1,217	1,201	4,756
Total completers within 150%	781	849	906	853	3,389
Total transfer-out students	293	264	277	309	1,143
4-year average Student Right-to-Know completio	n or graduatio	n rate calcul	ation		7
(Total Completers within 150% / Adjusted Coho	ort)				
4-year average Student Right-to-Know transfer-o	ut rate calcula	tion			24
(Total Transfer-out Students / Adjusted Cohort)					

nstitution: SUN	IY Cortland (19	96149)					Us	er ID: P1961491
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hank you for yo	our assistance.							
his survey cor	nponent was p	repared b	oy:					
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0	Finance Conta	act	0	Academi Contact	c Library	0	Other	
Name:								
Email:								
low many staff urvey compon		titution or	nly were invo	lved in the	e data collection	n and re	porting pro	cess of this
	Number of Sta	aff (includi	ing yourself)					
low many hour	rs did you and	others fro	om your insti	tution only	spend on each	of the	steps below	when
esponding to the	his survey con	ponent?						
xclude the hou	rs spent collec	ting data f	for state and	other repo	ting purposes.			
Staff member	Collecting Neede		Revising Mate IPEDS Requ	h	Entering D	ata	_	and Locking Data
Your office		hours		hours		hours		hours

hours

hours

hours

Other offices

hours

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Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	71%
Total number of students in the Adjusted Cohort	1,201
Total number of completers within 150% of normal time	853

Overall Transfer-out Rate	
Transfer-out Rate	26%
Total number of students in the Adjusted Cohort	1,201
Total number of transfers-out within 150% of normal time	309

Graduation Rate for students pursuing Bachelor's Degrees					
Graduation Rate for Bachelor's Cohort	71%				
Total number of students in the Adjusted Cohort	1,201				
Total number of bachelor's degree completers within 150% of normal time	853				

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Edit Repor

Graduation Rates

SUNY Cortland (196149)

There are no errors for the selected survey and institution.