

**Institution: SUNY Cortland (196149)**

**User ID: P1961491**

**Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:  
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - **"All Completers"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

**NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.**

General Information

CIP Codes:  
The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).  
The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

**Completions CIP Data**

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
05.0102 American/United States Studies/Civilization	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
05.0201 African-American/Black Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	0	0	1
05.0201 African-American/Black Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	0
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	1	Men	0	6	0	0	2	0	24	1	2	35		
			Women	0	12	0	1	5	0	64	1	5	88		
			Total	0	18	0	1	7	0	88	2	7	123	No	
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
09.0702 Digital Communication and Media/Multimedia	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	5	1	3	10		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	5	1	3	10	No	
09.0702 Digital Communication and Media/Multimedia	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.0408 Elementary and Middle School Administration/Principalship	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	8	0	0	8		
			Women	0	2	0	0	0	0	8	0	0	10		
			Total	0	2	0	0	0	0	16	0	0	18	No	
13.0411 Superintendency and Educational System Administration	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	0	0	1	0	0	3	0	0	4		
			Total	0	0	0	1	0	0	6	0	0	7	No	
13.0499 Educational Administration and Supervision, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4		
			Women	0	0	0	0	0	0	7	0	0	7		
			Total	0	0	0	0	0	0	11	0	0	11	No	
13.1012 Education/Teaching of Individuals with Speech or Language Impairments	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	9	0	1	10		
			Total	0	0	0	0	0	0	9	0	1	10	No	
13.1017 Education/Teaching of Individuals in Elementary Special Education Programs	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	6	0	0	0	0	21	0	2	29		
			Total	0	6	0	0	0	0	22	0	2	30	No	
13.1017 Education/Teaching of Individuals in Elementary Special Education Programs	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4		
			Women	0	0	0	0	1	0	25	0	0	26		
			Total	0	0	0	0	1	0	29	0	0	30	No	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.1019 Education/Teaching of Individuals in Secondary Special Education Programs	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	1	0	0	0	2	0	0	3	
			Total	0	0	1	0	0	0	3	0	0	4	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	8	0	0	8	
			Women	1	9	0	0	3	0	86	2	9	110	
			Total	1	9	0	0	3	0	94	2	9	118	No
13.1202 Elementary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	2	0	0	10	0	1	13	
			Total	0	0	0	2	0	0	13	0	1	16	No
13.1210 Early Childhood Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	12	0	0	12	
			Total	0	0	0	0	0	0	12	0	0	12	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	5	0	0	6	
			Total	0	1	0	0	0	0	5	0	0	6	No
13.1305 English/Language Arts Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	3	0	0	4	
			Total	0	1	0	0	0	0	4	0	0	5	No
13.1307 Health Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	5	0	1	7	
			Total	0	0	0	0	1	0	5	0	1	7	No
13.1307 Health Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	9	1	0	10	
			Women	0	0	0	1	0	0	17	0	1	19	
			Total	0	0	0	1	0	0	26	1	1	29	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	1	0	0	0	0	10	0	3	14	
			Total	0	1	0	0	0	0	13	0	3	17	No
13.1311 Mathematics Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	4	0	0	4	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	8	0	1	2	0	55	0	7	73	
			Women	0	1	0	0	0	0	24	0	1	26	
			Total	0	9	0	1	2	0	79	0	8	99	No
13.1314 Physical Education Teaching and Coaching	7 - Master's degree	1	Men	0	0	0	0	2	0	9	0	0	11	
			Women	0	0	0	0	0	0	9	0	0	9	
			Total	0	0	0	0	2	0	18	0	0	20	No
13.1315 Reading Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	0	0	0	0	0	0	38	0	1	39	
			Total	0	0	0	0	0	0	44	0	1	45	No
13.1318 Social Studies Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	8	0	1	10	
			Women	0	0	0	0	0	0	4	1	0	5	
			Total	0	1	0	0	0	0	12	1	1	15	No
13.1318	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	







CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	1	2		
			Women	0	2	0	0	1	0	0	0	0	0	3	
			Total	0	2	0	0	1	0	1	0	1	0	1	5
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	0
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	0	0	0	0	0	6	0	0	0	6	
			Total	0	0	0	0	0	0	9	0	0	0	9	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	1	3		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	1	0	3	No
40.9999 Physical Sciences, Other	7 - Master's degree	1	Men	3	0	0	0	0	0	1	0	0	4		
			Women	1	0	0	0	0	0	2	0	0	0	3	
			Total	4	0	0	0	0	0	3	0	0	0	7	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	11	0	0	14		
			Women	0	5	0	1	4	0	48	6	6	70		
			Total	0	7	0	1	5	0	59	6	6	84	No	
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
44.0201 Community Organization and Advocacy	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2		
			Women	0	0	0	0	0	0	4	0	1	5		
			Total	0	1	0	0	0	0	5	0	1	7	No	
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
45.0201 Anthropology	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	1	0	5	0	0	6		
			Total	0	0	0	0	1	0	7	0	0	8	No	
45.0201 Anthropology	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
45.0301 Archeology	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	1	0	3	0	0	4		
			Total	0	0	0	0	1	0	3	0	0	4	No	
45.0301 Archeology	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
45.0401 Criminology	5 - Bachelor's degree	1	Men	0	7	0	0	1	1	15	1	2	27		
			Women	0	3	0	0	0	0	18	1	0	22		
			Total	0	10	0	0	1	1	33	2	2	49	No	
45.0401 Criminology	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
45.0601		1	Men	0	0	0	0	0	0	2	0	0	2		





CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	1	0	2	0	0	0	3	No
51.0201 Communication Sciences and Disorders, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	9	0	0	9		
			Total	0	0	0	0	0	9	0	0	9	No	
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	2	0	53	1	1	60	
			Total	0	3	0	0	2	0	53	1	1	60	No
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	10	0	2	12		
			Total	0	1	0	0	0	16	0	2	19	No	
51.2208 Community Health and Preventive Medicine	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	8	0	0	11	
			Women	0	7	0	0	5	0	36	2	3	53	
			Total	0	10	0	0	5	0	44	2	3	64	No
51.2208 Community Health and Preventive Medicine	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	3	0	0	4		
			Total	1	0	0	0	0	3	0	0	4	No	
51.2309 Therapeutic Recreation/Recreational Therapy	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	4	0	1	7	
			Women	0	1	0	1	0	0	22	0	0	24	
			Total	0	3	0	1	0	0	26	0	1	31	No
51.2309 Therapeutic Recreation/Recreational Therapy	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	1	0	1	0	1	3	
			Total	0	0	0	0	1	0	4	0	1	6	Yes
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	0	12	1	1	5	0	56	3	10	88	
			Women	1	3	0	0	1	1	42	0	4	52	
			Total	1	15	1	1	6	1	98	3	14	140	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	4	0	0	1	0	10	0	0	15	
			Women	0	1	0	0	0	0	8	0	2	11	
			Total	0	5	0	0	1	0	18	0	2	26	No
54.0101 History, General	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	1	0	0	1	0	0	2	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	1	7	0	1	10	
			Women	0	0	0	0	0	0	4	1	0	5	
			Total	0	1	0	0	0	1	11	1	1	15	No

**Completions: total by first major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	<b>5</b>											
Men		6	80	2	7	40	2	459	9	48	653	671
Women		4	86	0	5	39	2	719	23	60	938	870
<b>Total</b>		10	166	2	12	79	4	1178	32	108	1591	1541
<b>Postbaccalaureate certificates</b>	<b>6</b>											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		0	0	0	0	0	0	0	0	0	0	0
<b>Master's degree</b>	<b>7</b>											
Men		5	1	0	1	3	0	69	1	0	80	101
Women		3	3	1	4	2	0	176	2	3	194	147
<b>Total</b>		8	4	1	5	5	0	245	3	3	274	248
<b>Post-Master's certificates</b>	<b>8</b>											
Men		0	0	0	0	0	0	14	0	0	14	13
Women		0	2	0	1	1	0	12	0	1	17	26
<b>Total</b>		0	2	0	1	1	0	26	0	1	31	39

Grand Total Men		11	81	2	8	43	2	542	10	48	747	785
Grand Total Women		7	91	1	10	42	2	907	25	64	1149	1043
Grand Total		18	172	3	18	85	4	1449	35	112	1896	1828

PY Grand Total Men		4	61	2	10	28	0	629	8	43		785
PY Grand Total Women		4	87	0	8	37	1	832	17	57		1043
PY Grand Total		8	148	2	18	65	1	1461	25	100		1828

**Completions: total by second major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Bachelor's degree</b>	<b>5</b>											
Men		0	1	0	0	0	1	9	0	1	12	14
Women		0	0	0	0	0	0	5	1	0	6	12
<b>Total</b>		0	1	0	0	0	1	14	1	1	18	26

Grand Total Men		0	1	0	0	0	1	9	0	1	12	14
Grand Total Women		0	0	0	0	0	0	5	1	0	6	12
Grand Total		0	1	0	0	0	1	14	1	1	18	26

PY Grand Total Men		0	0	0	0	0	0	13	0	1		14
PY Grand Total Women		0	5	0	0	2	0	5	0	0		12
PY Grand Total		0	5	0	0	2	0	18	0	1		26

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="11"/>	11	<input type="text" value="7"/>	7	18
<u>Hispanic/Latino</u>	<input type="text" value="79"/>	81	<input type="text" value="89"/>	91	168
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	2	<input type="text" value="1"/>	1	3
<u>Asian</u>	<input type="text" value="7"/>	8	<input type="text" value="10"/>	10	17
<u>Black or African American</u>	<input type="text" value="43"/>	43	<input type="text" value="36"/>	42	79
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="2"/>	2	<input type="text" value="2"/>	2	4
<u>White</u>	<input type="text" value="538"/>	542	<input type="text" value="885"/>	907	1,423
<u>Two or more races</u>	<input type="text" value="10"/>	10	<input type="text" value="25"/>	25	35
<u>Race and ethnicity unknown</u>	<input type="text" value="48"/>	48	<input type="text" value="62"/>	64	110
<b>TOTAL</b>	740	747	1,117	1,149	1,857
<b>PY TOTAL</b>	<b>785</b>		<b>1,034</b>		<b>1,819</b>

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Bachelor's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	646	653
Women	906	938
<b>TOTAL</b>	1,552	1,591
<b>PY TOTAL</b>	<b>1,532</b>	

**By Race/Ethnicity**

<u>Nonresident alien</u>	10	10
<u>Hispanic/Latino</u>	162	166
<u>American Indian or Alaska Native</u>	2	2

<u>Asian</u>	<input type="text" value="11"/>	12
<u>Black or African American</u>	<input type="text" value="73"/>	79
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="4"/>	4
<u>White</u>	<input type="text" value="1,152"/>	1,178
Two or more races	<input type="text" value="32"/>	32
<u>Race and ethnicity unknown</u>	<input type="text" value="106"/>	108
<b>TOTAL</b>	1,552	1,591

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="1,403"/>	
25-39	<input type="text" value="138"/>	
40 and Above	<input type="text" value="11"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	1,552	1,591

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="80"/>	80
Women	<input type="text" value="194"/>	194
<b>TOTAL</b>	274	274
PY TOTAL	248	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="8"/>	8
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1

<u>Asian</u>	<input type="text" value="5"/>	5
<u>Black or African American</u>	<input type="text" value="5"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="245"/>	245
Two or more races	<input type="text" value="3"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3
<b>TOTAL</b>	274	274

**By Age**

<b>By Age</b>		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="80"/>	
25-39	<input type="text" value="177"/>	
40 and Above	<input type="text" value="17"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	274	274



Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postbaccalaureate  
and post-master's  
certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="14"/>	14
Women	<input type="text" value="17"/>	17
<b>TOTAL</b>	<b>31</b>	<b>31</b>
<b>PY TOTAL</b>	<b>39</b>	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	2

<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="26"/>	26
<u>Two or more races</u>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
<b>TOTAL</b>	<b>31</b>	<b>31</b>

--	--	--

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="20"/>	
40 and Above	<input type="text" value="11"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	<b>31</b>	<b>31</b>

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.**

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<u>Bachelors degree or equivalent</u>	1,591	18
<u>Postbaccalaureate certificate</u>	0	0
<u>Master's degree</u>	274	0
<u>Post-master's certificate</u>	31	0
Total number of degrees and certificates	1,896	

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	740	1,117	1,857

**Completions**

**SUNY Cortland (196149)**

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason: We do not offer full undergrad programs via distance education.				
Perform Edits	Current year completions (39) are outside the expected range when compared to completions reported in the prior year (18) for: Women, 2-digit field (31), award level (7). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason: Consistent with enrollment increase.				
Perform Edits	Current year completions (52) are outside the expected range when compared to completions reported in the prior year (25) for: Women, 2-digit field (52), award level (5). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason: Consistent with enrollment increase.				
Perform Edits	You did not visit the "Prepared by" screen. It is not mandatory that you complete this screen, but these data are being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. The "Prepared by" screen can be accessed from the Completions Survey main screen. (Error #10736)	Confirmation	Yes	