Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	22	11
Hispanic/Latino	385	7
American Indian or Alaska Native	11	
Asian	49	2
Black or African American	204	13
Native Hawaiian or Other Pacific Islander	4	
White	2,204	276
Two or more races	72	6
Race and ethnicity unknown	155	3
Total men	3,106	318
Total men prior year	3,019	357

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	20	5
Hispanic/Latino	459	17
American Indian or Alaska Native	8	2
Asian	54	5
Black or African American	215	12
Native Hawaiian or Other Pacific Islander	4	
White	2,854	483
Two or more races	93	4
Race and ethnicity unknown	159	9
Total women	3,866	537
Total women prior year	3,810	575
Grand total (2016-17)	6,972	855
Prior year data:		
Unduplicated headcount (2015-16)	6,829	932
Total enrollment Fall 2016 NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.	6,304	596

Institution: SUNY Cortland (196149) User ID: P1961491

Part B - Instructional Activity

12-month Instructional Activity July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	189,951	188,914
Graduate level:		
Credit hour activity	8,201	9,550

Semester

Calendar system (as reported on the prior year IC Header survey component):

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable for IPEDS comparison purposes:

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	6,332	6,332	6,297
Graduate student FTE	342	342	398
Total FTE students	6,674	6,674	6,695

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your as	sistance.				
This survey compone	ent was prepared k	ov:			
-	Keyholder	Ó 0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Cont	tact O	Other
Name:					
Email:					
How many staff from survey component?	your institution or	nly were in	volved in the data coll	lection and reportin	g process of this
	Number of Staff (ind	cluding you	rself)		
How many hours did you and others from your institution only spend on each of the steps below when					below when
responding to this survey component?					
Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed		sing Data to Match DS Requirements	Entering Data	Revising and Locking Data
Your office	hours		hours	hours	hours
Other offices	hours		hours	hours	hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Undup	licated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount		7,827
	Undergraduate student unduplicated headcount	6,972
	Graduate student unduplicated headcount	855
Total 12-month full-time equivalent (FTE) student enrollment		6,674
	Undergraduate student FTE	6,332
	Graduate student FTE	342

Edit Report

12-month Enrollment

SUNY Cortland (196149)

There are no errors for the selected survey and institution.