

Lifeline Activity

Learning Objective:

1. The students will have an opportunity to present a piece of work that demonstrates multiple factors about their lives in a chronological order.
2. The students will become better acquainted with one another in class by learning about their lives and experiences thus realizing commonalities.

Procedure:

1. Explain the activity to students.
 - a. Instruct the students that they are to create something on the flipchart paper (or a personal portfolio) to demonstrate their lives from birth to this point sitting in the classroom.
 - b. Instruct the students to use their creativity by using drawn pictures (or pictures) and no words to demonstrate their lives.
 - c. Instruct the students to point out what they feel were the major milestones that made them the person they are now.
 - d. This activity works best if given as an out of class assignment to be discussed later in the semester. This will give the students longer to think through what they want to present and also allows them to showcase their creativity.
2. Instructors (and the teaching assistant) should model the way by presenting their own lifeline as an example after the assignment is given during the class. This will help aid in a demonstration of what is expected for the assignment.
3. Students should be asked to volunteer to present their lifelines thus making the students more comfortable to do so.

Estimated time:

45-50 minutes

Materials:

Flipchart paper/cardboard/magazines/pictures/markers