ICE BREAKERS

Ice breaker Links:
http://www.reslife.net/html/icebreakers.html
http://www.residentassistant.com/games/icebreakers.htm

Commonalities:

Arrange students into groups of 2s, 3s, or 4s, or whatever suits the situation. Give each group a piece of paper and a pen. The task is to generate a list of things that are common to all the people in the cluster that you would not identify by looking at them. Ask people to come up with a specific number of commonalities or as many as they can in a few minutes.

Motion Name Game:

Have everyone stand in a circle. Anyone can begin the game by saying his/her name and demonstrating a [physical] motion to go with it. When the person is done, the entire group repeats the name and the motion. Then, the second person (on either side of the first) introduces him/herself and does a motion. The entire group repeats that name/notion and then the first name/motion. This will continue until each person has given their name and done their motion, and the entire group has repeated everyone's name and motions.

A different version of the Motion Name Game - Instead of a motion, students can use an adjective to describe them. The adjective should start with the same letter from their first name (i.e.: Talkative Tim).

Name By Name:

Have the group form a circle, then go around the circle and have everyone say his/her first name loudly so everyone can hear. If someone did not hear the name they say "REPEAT" loudly and the person should say their name again. After all names have been said, announce the challenge. All players must now arrange themselves so that the circle is now alphabetical by first name. But they cannot talk, sign or gesture (visually indicating letters), show ID cards, etc. Helpful pointing or repositioning is allowed, but the challenge is for the individuals to place themselves in the circle. Once the circle has been reformed, that ends Round One. Take a test by having the group say their names again. If people are out of sequence, allow them again to reposition. Take another test. Keep going until the line is in alphabetical order.