

SUNY CORTLAND EDU 490

WEEKLY EVALUATION OF STUDENT TEACHER

STUDENT TEACHER \_\_\_\_\_ WEEK \_\_\_\_\_ DATE \_\_\_\_\_

MENTOR TEACHER \_\_\_\_\_

ABSENCES DURING THE WEEK \_\_\_\_\_

Give areas of strength and areas to be worked on (suggestions for improvement are helpful.) Please reflect and share and have a copy of these comments ready for me before each observation. Please feel free to use either format offered below, or make up your own.

Suggested areas for observation and comment (put an “S+” for strength, “S” for satisfactory, “NA” for not applicable yet, or “NW” for needs work):

Punctuality \_\_\_\_\_ Initiative \_\_\_\_\_ Responsibility \_\_\_\_\_ Enthusiasm \_\_\_\_\_

Effective use of voice \_\_\_\_\_ Subject matter \_\_\_\_\_ Questioning \_\_\_\_\_

Grammar, spelling, appropriate vocabulary \_\_\_\_\_ Handwriting \_\_\_\_\_

Preparation (lesson plans) \_\_\_\_\_ (materials) \_\_\_\_\_

Instructional aids \_\_\_\_\_ Effective execution of lessons \_\_\_\_\_ Pacing \_\_\_\_\_

Evaluation \_\_\_\_\_ Directions/expectations \_\_\_\_\_ Effective Intro./Review? \_\_\_\_\_ Transitions \_\_\_\_\_

Classroom Management \_\_\_\_\_ Summary/Closing \_\_\_\_\_

Student engagement/accountability \_\_\_\_\_ Interactions: Staff \_\_\_\_\_

**STRENGTHS:**

**AREAS TO FOCUS ON/SUGGESTIONS**