



Stephanie Hopkins  
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Adolescent Education – Social Studies  
Class of 2014

Dear SUNY Cortland Donors:

My name is Stephanie Hopkins and I am a sophomore history education major at SUNY Cortland. I am honored to be a recipient of the Kevin A. Rowell '83 Study Abroad Scholarship. Being an involved student has always been important to me so winning this scholarship for that reason makes it extra special.

Throughout my school career, I have always been involved in many activities. I am from Hawthorne, NY and attended Westlake High School. I was involved in many activities including student council; yearbook where I was editor in my senior year and I played basketball. During my freshman year at Cortland, I was involved in numerous clubs such as the education club and Residents Hall Association. This year I've become more involved by becoming an Academic Peer Mentor, APM, in one of the residence halls. This job has allowed me to become more involved in the Cortland community by getting to know residents and facilitating my own programs. In addition to my APM position, I also work in the admissions office as a tour guide. Each week I give a tour to prospective students and inform them of all the wonderful opportunities that Cortland offers. Additionally I also participate in many activities that are run by other student organizations at Cortland.

I believe this trip will benefit me in many ways. While in London, I will be able to fully immerse myself in a culture other than my own and allow me to see the world through a different perspective. Also during spring break I plan on visiting other places in Europe of cultural and historical importance which will enrich the experience. As a history major it is very exciting to learn about events in the place where they occurred. When I return from London, I will be able to share my experience and offer guidance to other Cortland students who are considering studying abroad.

I want to thank you again for your generosity and support. This award has encouraged me to not only continue being an active student but also makes me better understand the impact it adds to the SUNY Cortland experience when students are involved.

Sincerely,

Stephanie Hopkins