

Education Policy Committee Meeting Minutes

DATE: 2/17/2023

Members: Eric Edlund, Margaret Gichuru, Christina Knopf, Jennifer Moore, Jason Parks, Abby Thomas, Jeff Walkuski, Chris Widdall

Student Members:

Ex-Officio Members: Andrea Robinson-Kuretich, Carol Van Der Karr

Guests: Jennifer Martin Tse, Nancy Diller

Members Absent:

Topic	Comments/Discussion	Action
Approval of Minutes	<ul style="list-style-type: none"> Review of minutes from February 3, 2023 	<ul style="list-style-type: none"> Minutes approved
Announcements	<ul style="list-style-type: none"> Jennifer to continue to be an EPC guest for this term. Discussion of prioritization of EPC projects Discussion of the changes to the concentration policy that was approved Tuesday this week at Faculty Senate with no opposition. Some changes required, example, changing the word “college” to “university” and a few other wordings. 	<ul style="list-style-type: none"> For the Fall semester, the new concentration policy (regarding residency) should be included in the handbook. The Provost’s office will check on this.
Old Business		
Microcredentials	<ul style="list-style-type: none"> Discussion to give credits for a particular course and one credit for microcredentials Clarification on how to account for microcredentials coursework to avoid confusion. Highlight the need to encourage faculty to offer microcredentials coursework Discussed that microcredentials are not eligible for pass or no credit and cannot be applied to a major or minor or concentration. Noted the minimum GPA requirement – 2.0 GPA within microcredential requirements. 	<ul style="list-style-type: none"> Approved by EPC to send out for vetting.

<p>Incompletes</p>	<ul style="list-style-type: none"> • Mentioned the concerns of giving an incomplete since the learning platform will change from BB to Brightspace. • There is a plan in place to allow faculty to continue with BB while incompletes are being resolved. 	
<p>New Business A new policy Dual majors and dual degrees</p>	<p>Noted that taking dual majors or degrees is currently focused on undergraduate students.</p> <p>Dual Majors</p> <ul style="list-style-type: none"> • Explained that students may be interested in taking a second major must designate a primary major, and the other as the secondary major. The degree awarded to the student will be of the major listed as primary. • The policy is not intended to prohibit more than 2 majors but this is not a thing that should be actively promoted either • Mentioned to place emphasis on the number of hours for the primary degree or major based on department's recommendations. • Noted that there must be at least 15 credit hours of difference in coursework completed for the two majors. • Suggestion not to increase the number of hours and ask students to take all the coursework for both majors. • Important note for advising - If a student completes first major and financial aid is based on that major, the student needs to be informed that the second major and degree may not be applicable for financial aid. • Pointed out that 3 majors are doable if they have credits transferred from community colleges. • For registrar- Advise on when the student can declare a second major. If they decide towards at the end of their program the office is not able to prohibit the student but must be informed about financial aid before deciding if to continue to pursue another major or degree. 	<ul style="list-style-type: none"> • Draft policy for Dual Majors and Dual Degrees was approved by the EPC and is ready for vetting.

	Dual Degrees <ul style="list-style-type: none">• Interpretation follows guidance from the board of trustees• Requires manual tracking because the banner system not programed for this policy.• Must meet the degrees requirements simultaneously (e.g., BA and BS). Emphasized that the minimum of 150 credit hours must be completed.	
Adjourned	<ul style="list-style-type: none">• 11:00 am	
	Respectfully submitted by Margaret Gichuru	